DGAT ACTION RESEARCH: 2019 20

Book List:

What is worth reading? Recommendations for those interested in research.

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| Effective Pedagogy |  |  |
| Hattie, J. (2009) **Visible Learning:** A synthesis of over 800 meta-analyses relating to achievement. Abingdon: Routledge. | Must have. Invaluable as starting point for judging which strategies work. No need to read cover to cover- dip in when you want to know about particular strategy. 800 Meta-analyses – largest collection of evidence based research compiled. Focus of action research | CJ |
| Wiliam, D. (2011). **Embedded formative assessment.** Solution Tree Press. | Must have- This is an excellent book. Used as focus of DGATaction research 2017 18. | KA, SB  MG |
| Black, P. and William, D. **Inside the black box: Raising standards through classroom assessment**  (1998b), London: King’s College London School of Education, | The starting point and still v important work on formative assessment |  |
| Clarke, S. **Outstanding Formative Assessment**  (2014), Hodder Education | Our action researchers worked with Shirley Clarke in 2016 17- accessible, convincing |  |
| Clarke, S. **Unlocking Formative Assessment-** Practical strategies….  (2001), Hodder Education | The first one—possibly little out of date now but again v accessible |  |
| Clarke, S & Hattie, John **Visible Learning: feedback** | New one- yet to read |  |
| Hattie, John: **10 Mindframes for Visible learning'** | Focus of action research 2018/19 | CJ, TS |
| Didau, D. (2015). **What if everything you knew about education was wrong?** Crown House Publishing. | Important book. Knocks down conventional wisdoms. Dylan Wiliam’s favourite book at moment. At Bryanston 2017 |  |
| Christodoulou Daisy : **Making Good Progress?: The future of Assessment for Learning** Paperback – 2 Feb 2017 | New voice re assessment- making it count- key note at Bryanston 2018 | EM |
| [[Andy Griffith](https://www.amazon.co.uk/Outstanding-Teaching-Backwards-Andy-Griffith/dp/1845909291/ref=sr_1_1?s=books&ie=UTF8&qid=1528615236&sr=1-1&keywords=teaching+backwards" \o "Outstanding Teaching: Teaching Backwards)](https://www.amazon.co.uk/Andy-Griffith/e/B005XDBV5M/ref=sr_ntt_srch_lnk_1?qid=1528615236&sr=1-1)[and](https://www.amazon.co.uk/Outstanding-Teaching-Backwards-Andy-Griffith/dp/1845909291/ref=sr_1_1?s=books&ie=UTF8&qid=1528615236&sr=1-1&keywords=teaching+backwards" \o "Outstanding Teaching: Teaching Backwards)[[Mark Burns](https://www.amazon.co.uk/Outstanding-Teaching-Backwards-Andy-Griffith/dp/1845909291/ref=sr_1_1?s=books&ie=UTF8&qid=1528615236&sr=1-1&keywords=teaching+backwards" \o "Outstanding Teaching: Teaching Backwards)](https://www.amazon.co.uk/Mark-Burns/e/B005XDC91W/ref=sr_ntt_srch_lnk_1?qid=1528615236&sr=1-1)**[Outstanding Teaching: Teaching Backwards](https://www.amazon.co.uk/Outstanding-Teaching-Backwards-Andy-Griffith/dp/1845909291/ref=sr_1_1?s=books&ie=UTF8&qid=1528615236&sr=1-1&keywords=teaching+backwards" \o "Outstanding Teaching: Teaching Backwards)**  14 Nov 2014 | Mark lead DGAT INSET 2016-- worthwhile |  |
| Cohen E, ‘**Designing Groupwork: Strategies for the Heterogeneous Classroom’** | The book to read if you are serious about getting cooperative learning right- focus of some action research at Dursley in 2017 18 |  |
| Beck, **Bringing Words to Life: Robust Vocabulary Instruction (Solving Problems in the Teaching of Literacy)**Paperback – 27 Jun 2002 | Recommended by Christodoulou Daisy at Bryanston 2018  Vocab as the way in |  |
| [Sherrington](https://www.amazon.co.uk/Tom-Sherrington/e/B075N6G3NR/ref=dp_byline_cont_book_1)- T, ‘**The Learning Rainforest: Great Teaching in Real** Classrooms Paperback – Illustrated, 23 Oct 201 | Really like Sherrington—great blogger—similar to Didau- blogging from the front line—then into books |  |
| Tom Sherrington -**Rosenshine’s Principles in Action-** | This is a must – and is our recommended reading for AR for 2019 |  |
| Mcgill Ross **Mark Plan Teach** | In face of complicated job – how to use your time well- practical accessible |  |
| Weston, [David](https://www.amazon.co.uk/David-Weston/e/B07BWJRVR9/ref=dp_byline_cont_book_1)  Clay,[Bridget](https://www.amazon.co.uk/Bridget-Clay/e/B07D6TVX2N/ref=dp_byline_cont_book_2) **Unleashing Great Teaching: The Secrets to the Most Effective Teacher Development Paperback**– 24 May 2018 | Suggested by A Osborne and recommended on twitter--making decisions without bias |  |
| [Berger](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Berger&search-alias=books-uk&field-author=Berger&sort=relevancerank) R: **An Ethic of Excellence: Building a Culture of Craftsmanship with Students** Jul 2003 | See article by David Didau—Austin’s Butterfly |  |
| Quigley Alex **‘Closing the Vocabulary Gap’** – 11 Apr 2018 | Just out—alternative or complement to Beck above |  |
| Lemov D **Teach like a Champion: 49 Techniques that Put Students on the Path to College.** (2010) San Francisco: Jossey-Bass. |  |  |
| How Learning Happens |  |  |
| Nuthall, G. (2007). **The Hidden Lives of Learners.** Wellington: Nzcer Press. | Important research- cameras and microphones in class. One of my teachers has just read and raving about it. | GR |
| Willingham --Daniel T~: **Why Don't Students Like School?**: A Cognitive Scientist Answers Questions About How the Mind Works and What it Means for the Classroom Paperback – | David Didau’s favourite— influential thinker |  |
| Didau –David: **What Every Teacher Needs to Know About Psychology** Paperback – 12 Aug 2016 | V useful insight – stuff we all ought to know re cog psych and its bearing on educ. If interested in following up on memory/ cognitive load theory etc- this is the book |  |
| [[Robinson](https://www.amazon.co.uk/Trivium-21c-Preparing-people-lessons/dp/178135054X/ref=sr_1_3?s=books&ie=UTF8&qid=1528570880&sr=1-3&keywords=trivium" \o "Trivium 21c: Preparing young people for the future with lessons from the past)](https://www.amazon.co.uk/Martin-Robinson/e/B0070YIU06/ref=sr_ntt_srch_lnk_3?qid=1528570880&sr=1-3)[, M,](https://www.amazon.co.uk/Trivium-21c-Preparing-people-lessons/dp/178135054X/ref=sr_1_3?s=books&ie=UTF8&qid=1528570880&sr=1-3&keywords=trivium" \o "Trivium 21c: Preparing young people for the future with lessons from the past) **[Trivium 21c: Preparing young people for the future with lessons from the past](https://www.amazon.co.uk/Trivium-21c-Preparing-people-lessons/dp/178135054X/ref=sr_1_3?s=books&ie=UTF8&qid=1528570880&sr=1-3&keywords=trivium" \o "Trivium 21c: Preparing young people for the future with lessons from the past)**  12 Jun 2013 | This one at heart of the knowledge/ skills debate—saw at Bryanston 2017--referenced by Tom Sherrington constantly - others referenced this book when discussing curriculum at Bryanston 18 |  |
| Hendrick C, **What does this look like in the classroom?** | Just bought- bridging research and practice—top people in conversation with other top people |  |
| Tom Sherrington-**Rosenshine's Principles in Action** *–* | Newly out this one--- really worth a look |  |
| Growth Mindset |  |  |
| Dweck. C. **Mindsets** | Everyone knows this one.—30 yrs of research by Dwecke. Once you know about growth mindsets, it is transformative and there is no going back. |  |
| Muncaster, K. **Growth Mindset Lessons** | 6 lessons for every year group in primary for promoting growth mindsets. Written by teacher who did action research with Shirlley Clarke. |  |
| Syed, M: ‘**Bounce:** **The Myth of Talent and the Power of Practice’** | Lots to be learnt from sports coaches- esp regarding how we provide feedback- well worth a read |  |
| [Quigley](https://www.amazon.co.uk/Alex-Quigley/e/B00JAMWH0A/ref=sr_ntt_srch_lnk_1?qid=1538323655&sr=8-1), Alex  **[Closing the Vocabulary Gap](https://www.amazon.co.uk/Closing-Vocabulary-Gap-Alex-Quigley/dp/1138080683/ref=sr_1_1?ie=UTF8&qid=1538323655&sr=8-1&keywords=vocabulary" \o "Closing the Vocabulary Gap)**  11 Apr 2018 | Most recent vocab book- complement to Beck—see Quigley on twitter |  |
| Curriculum/schools |  |  |
| Claxton, G. **Educating Ruby** | Good for thinking about what education about and about curriculum. | RJ, |
| Duckworth, Eleanor - **The Having of Wonderful Ideas and Other Essays on Teaching and Learning,** | Worked with Piaget--- quite inspiring- letting children’s wonderful ideas be the driver for their intellectual development | TS |
| [Wiliam](https://www.amazon.co.uk/Creating-Schools-Our-Children-Need/dp/1943920338/ref=sr_1_1?s=books&ie=UTF8&qid=1528614317&sr=1-1&keywords=dylan+wiliam" \o "Creating the Schools Our Children Need)[[Dylan,](https://www.amazon.co.uk/Creating-Schools-Our-Children-Need/dp/1943920338/ref=sr_1_1?s=books&ie=UTF8&qid=1528614317&sr=1-1&keywords=dylan+wiliam" \o "Creating the Schools Our Children Need)](https://www.amazon.co.uk/Dylan-Wiliam/e/B004X8F5IC/ref=sr_ntt_srch_lnk_1?qid=1528614317&sr=1-1) **[Creating the Schools Our Children Need](https://www.amazon.co.uk/Creating-Schools-Our-Children-Need/dp/1943920338/ref=sr_1_1?s=books&ie=UTF8&qid=1528614317&sr=1-1&keywords=dylan+wiliam" \o "Creating the Schools Our Children Need)**  29 Mar 2018 | Focus on American education system but it’s his latest and most relevant to us also so it’s in here. |  |
| Myatt, Mary **The curriculum from gallimaufry to coherence** | Brilliantly concise and sensible |  |
| Subject Specific : English |  |  |
| Didau –David: **The Secret of Literacy: Making the implicit, explicit** Paperback – 15 May 2014 |  | KT |
| Pieper, K –‘**Reading for Pleasure’** | Great little book to reinvigorate some of your thinking on helping pupils love reading | KT, CMc |
| Chambers, A ‘**Tell Me’** & ‘the Reading Environment’ | This the starting point and still the best reference regarding ‘Book Talk’—effectively P4C for reading—also central strategy used in Power of Reading- CLPE | All |
| Pennac, D**—‘The Rights Of The Reader’** | A quick read- serious intent- ie to ensure we don’t ‘squash’ our children’s wish to read/ development as readers by pushing too hard. | KT, CMc |
| Subject specific: Maths |  |  |
| Boaler, J. **Mathematical Mindsets**  (2016), Josset Bass Wiley, | Transformational book. Really easy to read and accessible and important. Works next door to Dwecke. | All |
| Parrish, [Sherry](https://www.amazon.co.uk/Sherry-Parrish/e/B00J215NZA/ref=sr_ntt_srch_lnk_1?qid=1538323940&sr=8-1)  **[Number Talks: Whole Number Computation, Grades K-5: A Multimedia Professional Learning Resource](https://www.amazon.co.uk/Number-Talks-Computation-Multimedia-Professional/dp/1935099655/ref=sr_1_1?ie=UTF8&qid=1538323940&sr=8-1&keywords=number+talk" \o "Number Talks: Whole Number Computation, Grades K-5: A Multimedia Professional Learning Resource)**  **1 Mar 2014** | All three of these books excellent resources for scaffolding number talk in class |  |
| Sherry Parrish  **[Number Talks: Fractions, Decimals, and Percentages: A Multimedia Professional Learning Resource](https://www.amazon.co.uk/Number-Talks-Percentages-Multimedia-Professional/dp/1935099752/ref=sr_1_2?ie=UTF8&qid=1538323940&sr=8-2&keywords=number+talk" \o "Number Talks: Fractions, Decimals, and Percentages: A Multimedia Professional Learning Resource)**  4 Nov 2016 | ditto |  |
| **[Making Number Talks Matter:](https://www.amazon.co.uk/Making-Number-Talks-Matter-Understanding/dp/1571109986/ref=sr_1_4?ie=UTF8&qid=1538323940&sr=8-4&keywords=number+talk" \o "Making Number Talks Matter: Developing Mathematical Practices and Deepening Understanding, Grades 4-10)** [Cathy Humphreys and Ruth Parker](https://www.amazon.co.uk/Making-Number-Talks-Matter-Understanding/dp/1571109986/ref=sr_1_4?ie=UTF8&qid=1538323940&sr=8-4&keywords=number+talk" \o "Making Number Talks Matter: Developing Mathematical Practices and Deepening Understanding, Grades 4-10) **[Developing Mathematical Practices and Deepening Understanding, Grades 4-10](https://www.amazon.co.uk/Making-Number-Talks-Matter-Understanding/dp/1571109986/ref=sr_1_4?ie=UTF8&qid=1538323940&sr=8-4&keywords=number+talk" \o "Making Number Talks Matter: Developing Mathematical Practices and Deepening Understanding, Grades 4-10)**  30 Apr 2015 | ditto |  |
| Conventional wisdom debunking |  |  |
| Adey, Justin & Philip Dillon,:: **Bad Education:** **Debunking Myths In Education** Paperback – 1 Oct 2012 | Easy dip in dip out to challenge assumptions |  |
| Gladwell, M**- ‘Outliers’** | Gladwell is the master at turning conventional wisdom on its head and getting you to question everything |  |
| Gladwell, M - **The Tipping Point** | Another great one |  |
| Christodoulou, Daisy **Seven Myths About Education** | Bryanston 2018. Book rec from Adam Osborne- precursor to her work on comparative judgement |  |
| Gardner, H- **The Unschooled Mind** | Multiple Intelligences- update |  |
| Gardner, H- **Multiple Intelligences- New Horizons** | sab |  |
| Syed, Matthew - **Bounce** – | Fascinating explore re what it takes to become a champion |  |
| Goyal, N **One size does not fit all** | 17 yrd old takes on education |  |
| Professional development |  |  |
| Wiliam, Dylan: **Leadership for Teacher Learning: Creating a Culture Where All Teachers Improve So That All Students Succeed** | Reading now- useful on how best for us to develop as teachers |  |
| Leadership//  International comparisons | Leadership Matters—Andy Buck  At Bryanston 2018. Good accessible read | SB |
| Stigler, J.W. and Hiebert, J. **The Teaching Gap** (1999), The Free Press, | Really fascinating look at differences between Germany, US and Japan education systems. |  |
| Crehan, Lucy: **Cleverlands: The Secrets Behind the Success of the World’s Education Superpowers** Hardcover – 1 Dec 2016 | Study of most successful education jurisdictions across the world—see teaching gap –above- take 2 | KA |
| Behaviour |  |  |
| Kohn, A. **Punished By Rewards** | Fascinating. We dumped extrinsic rewards on strength of this book. Recommended by Shirley Clarke. |  |
| Mental health & Wellbeing |  |  |
| Gerhardt, Sue :**Why Love Matters: How affection shapes a baby's brain** Paperback – 9 Sep 2014 | Read by my pastoral lead- said was excellent | CW |
| Seligman, M **Flourish** | Positive Psychology—plenty to consider in context of school |  |
| Bomber L- **Inside I’m Hurting** | The book to read about attachment difficulties |  |
| Failing the working classes |  |  |
| Blandford [Sonia](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Sonia+Blandford&search-alias=books-uk&field-author=Sonia+Blandford&sort=relevancerank)   **Born to Fail? Social Mobility, A Working Class View Paperback**– 2 Oct 2017 | Sonia Blandford heads Achievement for All—number of schools in DGAT part of this. Conference in October 2018 |  |
| [Rowland](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&text=Marc+Rowland&search-alias=books-uk&field-author=Marc+Rowland&sort=relevancerank) Marc **An Updated Practical Guide to the Pupil Premium** Paperback – 7 Dec 2015 | We all have this one in school somewhere |  |
| [Gilbert](https://www.amazon.co.uk/Ian-Gilbert/e/B0034NFB9K/ref=dp_byline_cont_book_1) Ian **The Working Class: Poverty, education and alternative** voices Paperback – 29 Mar 2018 |  |  |
| Paula Freire- **Pedagogy of the Oppressed** | Classic, radical—how teaching practices can unwittingly contribute to further oppressing the oppressed |  |
| Diane Reay - **Miseducation (21st Century Standpoints)** (Paperback) |  | CM |
| Research - how |  |  |
| Robert J.Marzano - **What Works in Schools**: **Translating Research into Action** |  |  |