Phonic Milestones

Schools approach to teaching phonics…

Letters and Sounds

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| Year Group | Term | Phase | Set | Reading including Common Exception Words | Spelling |
| Reception | 1 | Phase 1 alongside Phase 2 from day 1  Expectation segmenting and blending as they go. | Set 1:SATP  Set2: INMD  Set3:GOCK  Set4: ck, e u r  Set 5 : h b f ff l ll ss  Assessment week | To  The  No  Go  I  Into  Segmenting using phonemes taught | Formation of individual phonemes taught. Cursive from start. |
| 2 | Phase 3 | Set 6: j v w x  Set7: y z qu zz  Set 8 ch, sh, th, ng  Set9 : ai ee igh oa  Set 10 oo ar or  Set 11: ur ow oi  Assessment Week | He She We  Me be was  You they  All are  My her  Segmenting using phonemes taught | All phase 2 common exception word |
| 3 | Phase 3  Phase 4 | Set 12 ear, air, ure  Set 13 er and revision of all previous sounds taught. Gap filling.  Reading and Spelling Tricky words. | said some come were there little one when out what have  like so do  Segmenting using phonemes taught | All Phase 3 common exception words and words with adjacent consonant’s e.g.: trap milk string |
| 4 | Phase 4 | Assessment week Read and write words with initial and/or final blends such as st, nd mp, nt, nk, ft,sk, lt,lp,tr,dr,gr,cr,br, fr,bl,fl,gl,pl,cl,sl,sp,st,tw,sm,nch,  shr, thr  Revisit, utilise and apply in context to ensure fully understood and used independently | All previously learnt common exception words  Segmenting using phonemes taught | All previously learnt spellings evidenced in independent writing. |
| 5 | Phase 5 | Set 14: ay ou ie ea  Set 15: oy ir ue aw  Set 16: wh ph ew oe  Set 17: au ey zh  Assessment week | Oh their people mr mrs looked called asked could  Segmenting using phonemes taught | All previously learnt spellings evidenced in independent writing. |
| 6 | Phase 2, 3 4 and part 5 | Revisit all phonemes taught so far to apply in context and ensure fully understood.  Assessment week including phonic screening to provide baseline. | Read all previously introduced common exception words  Segmenting using phonemes taught | To spell all common exception words up to phase 4. |
| Year 1 | 1 | Phase 5 continued | Assessment week and phonic screening to gap fill .  Split diagraphs  Set 1: a\_e e\_e  Set2: i\_e o\_e  Set 3 : u\_e and revisit all 2 weeks | Assessment of common exception words  Segmenting using phonemes taught | Spelling of all common exception words to phase 4 |
|  | 2 | Phase 5 continued | Alternative sounds  Set 4 : l o c g u  Set 5 : le ea  Set 6: a y ch ou  Set 7: a ai ay a\_e  Set 8: e ee ea e\_e  Assessment week include Phonic baseline | Revision of all common exception words so far  Segmenting using phonemes taught | Days of week |
|  | 3 | Phase 5 continued | Set 9 : i ie i\_e y  Set 10: o oa o\_e oh ough  Set 11: u u\_e ew ue  Set 12: Contracted words don’t isn’t he’s  Set 13: we’re I’ll you’re we’ll  Set14: can’t didn’t hasn’t couldn’t it’s | Contracted words and words with familiar endings s ed etc..  Segmenting using phonemes taught | Months of the year |
|  | 4 | Phase 3 4 5 | Assessment week including Phonic baseline and revise and revisit all 44 phonemes , diagraphs and trigraphs | Words with familiar prefix e.g un and focus on segmenting in unfamiliar words.  Segmenting using phonemes taught | Spelling of contracted words |
|  | 5 | Phase 3 4 5 | Continued as above to ensure readiness for phonics check. | Year 1 / 2 Common Exception words | Confidently using phonemes taught segmenting independently  Common Exception words |
|  | 6 | Phonic Screening Check and introduction to Phase 6 | Spelling play  Understand and apply Suffixes – ed, ing, ful, est, er, ment,ness,en,s,es | Year 1 / 2 Common Exception words | Confidently using phonemes taught segmenting independently  Common Exception Words |
| Year 2 | 1 | Phase 6  Plus addressing any gaps from phonic screening check. | Recap and revision of phonic gaps from all phonemes taught in Phase 2 - 5 . Pupils must be secure using all in decoding and spelling.  Reminder of understanding and application of suffixes T6 Year 1.  Understand the rules for adding ing, er,est,ful, ly,y  Investigate how adding suffixes and prefixes changes words  Introduce the past tense | Year 1 / 2 Common Exception words | Confidently using phonemes taught segmenting independently  Common Exception words |