Phonic Milestones

Schools approach to teaching phonics…

Letters and Sounds

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| Year Group | Term | Phase | Set | Reading including Common Exception Words | Spelling |
| Reception | 1 | Phase 1 alongside Phase 2 from day 1Expectation segmenting and blending as they go. | Set 1:SATPSet2: INMDSet3:GOCKSet4: ck, e u rSet 5 : h b f ff l ll ssAssessment week | ToTheNoGoIIntoSegmenting using phonemes taught | Formation of individual phonemes taught. Cursive from start.  |
| 2 | Phase 3 | Set 6: j v w xSet7: y z qu zzSet 8 ch, sh, th, ngSet9 : ai ee igh oaSet 10 oo ar or Set 11: ur ow oiAssessment Week | He She We Me be wasYou theyAll areMy herSegmenting using phonemes taught | All phase 2 common exception word |
| 3 | Phase 3 Phase 4 | Set 12 ear, air, ureSet 13 er and revision of all previous sounds taught. Gap filling. Reading and Spelling Tricky words. | said some come were there little one when out what havelike so do Segmenting using phonemes taught | All Phase 3 common exception words and words with adjacent consonant’s e.g.: trap milk string |
| 4 | Phase 4  | Assessment week Read and write words with initial and/or final blends such as st, nd mp, nt, nk, ft,sk, lt,lp,tr,dr,gr,cr,br, fr,bl,fl,gl,pl,cl,sl,sp,st,tw,sm,nch,shr, thrRevisit, utilise and apply in context to ensure fully understood and used independently | All previously learnt common exception wordsSegmenting using phonemes taught | All previously learnt spellings evidenced in independent writing. |
| 5 | Phase 5 | Set 14: ay ou ie eaSet 15: oy ir ue awSet 16: wh ph ew oe Set 17: au ey zhAssessment week | Oh their people mr mrs looked called asked couldSegmenting using phonemes taught | All previously learnt spellings evidenced in independent writing. |
| 6 | Phase 2, 3 4 and part 5 | Revisit all phonemes taught so far to apply in context and ensure fully understood.Assessment week including phonic screening to provide baseline. | Read all previously introduced common exception wordsSegmenting using phonemes taught | To spell all common exception words up to phase 4. |
| Year 1 | 1 | Phase 5 continued | Assessment week and phonic screening to gap fill . Split diagraphsSet 1: a\_e e\_eSet2: i\_e o\_eSet 3 : u\_e and revisit all 2 weeks  | Assessment of common exception wordsSegmenting using phonemes taught | Spelling of all common exception words to phase 4 |
|  | 2 | Phase 5 continued  | Alternative soundsSet 4 : l o c g uSet 5 : le eaSet 6: a y ch ouSet 7: a ai ay a\_e Set 8: e ee ea e\_eAssessment week include Phonic baseline | Revision of all common exception words so farSegmenting using phonemes taught | Days of week |
|  | 3 | Phase 5 continued | Set 9 : i ie i\_e ySet 10: o oa o\_e oh oughSet 11: u u\_e ew ueSet 12: Contracted words don’t isn’t he’s Set 13: we’re I’ll you’re we’llSet14: can’t didn’t hasn’t couldn’t it’s  | Contracted words and words with familiar endings s ed etc..Segmenting using phonemes taught | Months of the year |
|  | 4 | Phase 3 4 5 | Assessment week including Phonic baseline and revise and revisit all 44 phonemes , diagraphs and trigraphs | Words with familiar prefix e.g un and focus on segmenting in unfamiliar words.Segmenting using phonemes taught | Spelling of contracted words |
|  | 5 | Phase 3 4 5  | Continued as above to ensure readiness for phonics check.  | Year 1 / 2 Common Exception words  | Confidently using phonemes taught segmenting independentlyCommon Exception words |
|  | 6 | Phonic Screening Check and introduction to Phase 6  | Spelling play Understand and apply Suffixes – ed, ing, ful, est, er, ment,ness,en,s,es | Year 1 / 2 Common Exception words | Confidently using phonemes taught segmenting independentlyCommon Exception Words |
| Year 2  | 1 | Phase 6Plus addressing any gaps from phonic screening check. | Recap and revision of phonic gaps from all phonemes taught in Phase 2 - 5 . Pupils must be secure using all in decoding and spelling.Reminder of understanding and application of suffixes T6 Year 1. Understand the rules for adding ing, er,est,ful, ly,yInvestigate how adding suffixes and prefixes changes wordsIntroduce the past tense | Year 1 / 2 Common Exception words | Confidently using phonemes taught segmenting independentlyCommon Exception words |