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**SUBJECT LEADERS LANDING PAGE – WHAT YOU NEED TO KNOW**

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| **How is progression planned for in your subject?**   * How have you chosen the content and how does it meet the needs of your learners including SEND? * How is the content sequenced to build on prior learning? ​ * How are units / schemes of work organised? Why?​ * How is your curriculum sequenced so that there is the opportunity to revisit learning so that pupils are able to transfer to long term memory? |  |
| **How do you know your curriculum is challenging?**   * Does the curriculum match or exceed the breadth of the National Curriculum? * Are the HPAP being challenged? How? |  |
| **How well do children achieve in your subject?**   * How do you know? What evidence have you got? Is assessment accurate? * Does data tell you about achievement? * What does the monitoring of books tell you? |  |
| **What is the profile of your subject in school?**   * Do children enjoy learning about your subject? How do you know? |  |
| **How do you support teachers in teaching your subject?**   * What have you done to help train teachers and TAs, particularly with improving their subject knowledge? * Have staff completed a skills audit? * What CPD has been undertaken by you or other members of staff? |  |
| **What is the expectation for SEND pupils in your subject?**   * What support/scaffolding would we see in books/hear from SEND pupils in your subject? |  |
| **What does learning in EYFS look like in your subject?**   * How does the curriculum in reception support children in Y1, Y2 into Y3, Y5 into Y6 etc? |  |
| **What is the quality of extended writing in your subject?**   * Does it match whole school writing expectation? |  |
| **What are the key strengths in your subject and how do you know this?** |  |
| **What are the areas for development/next steps in your subject and how do you know this?** |  |