**1: Subject leaders need to know – Landing Page**

**Subject leaders’ landing page: what do you know about your subject?**

Some of these questions will be answered during other aspects of the Deep Dive - Words in blue are reading specific questions

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| How is progression planned for in your subject?  How do you know your subject builds knowledge over time and the curriculum is well-sequenced? Why were the subjects/topics chosen to be taught?  *How do staff select the books they choose to read to pupils? How often do teachers read to children?*  *Are children able to access a wide range of genre? How have you planned this out?*  *How have you sequenced your phonics books? Does it match the ambitions of the NC?* |  |
| How do you know your curriculum is challenging?  Does the curriculum match the National Curriculum? Are the HPAP being challenged?  *How do you ensure that those parents who do not hear their children at home are listened to?* |  |
| How well do children achieve in your subject?  How do you know? What evidence have you got? Is assessment accurate? Does data tell you about achievement?  *Where should children be by the end of Christmas/Easter/Summer in your phonics programme?*  *How do you know which children are not on track with the pace of your current phonics programme? What support do you put into place to help these pupils catch up quickly?*  *What do you do to make sure new pupils catch up, if they are behind their peers?*  *What about pupils in KS2 with phonic gaps? How are you supporting them?*  *At this point in the term where would you expect pupils in year x to be by…. ?* |  |
| What is the profile of your subject in school?  Do children enjoy learning about your subject?  *Do your teachers read aloud to their pupils with confidence and enjoyment?*  *How do you ensure that children’s reading books help them practise the phonics/sounds that they have learnt?*  *How do you support parents with your love of reading?* |  |
| How do you support teachers who struggle to teach your subject?  What have you done to help train teachers and TAs, particularly with improving their subject knowledge?  *When was the last time your staff undertook phonic training? TAs? KS2 staff?*  *What additional training is given to staff who provide support the weakest reader?* |  |